

# 2007-2010 REPORT



# Introduction

The Mary MacKillop East Timor Mission is a work of the Sisters of St Joseph within the Mary MacKillop International Mission Inc.

Education is the primary work of MMETM, particularly through literacy education in the Tetun language. The original request from the Timorese Church for literacy and health education continues to be fulfilled through the development and provision of the Tetun Literacy Program *Mai Hatene Tetun* and its associated resources. The attendant in-servicing of teachers in the use of the programme continues. The delivery of the in-service programme is being successfully managed by MMETM Timorese staff whose expertise and skills are developing markedly. The production and distribution of health education materials and support of health initiatives continues to make a difference in Timor-Leste.

Post-traumatic societies display deep needs years after the causes of the upheavals have ended. Many of these societies manifest regression particularly when the traumas are political. Timor-Leste is experiencing such problems, with social and political instability causing economical hardship and real hunger among the poor. Assistance for the destitute is still required and financial support for many young ones is necessary if they are to be educated.

A unique wartime history links the nations of Australia and Timor-Leste and the affinity that exists between our two peoples is expressed by many individuals and groups assisting Timorese development. However, successive Australian Governments have continued to exploit some resources of the Timor Sea which East Timor claims, and there is no official Australian support for the establishment of an International War Crimes Tribunal.



School children welcoming visitors



Display at CAVR Human Rights exhibition, Dili



Traditional dance

## Organisation of this report

The 2007-2010 Plan of Action upon which this report is based centred around the three main focusses of **Literacy in the Tetun Language, Community Health Education and Resources** and **Justice Issues**. These focusses have been re-organised within the relevant headings in the Australian Council for International Development (ACFID) Guidelines:

### Primary Education and Training

#### Basic Life Skills

#### Basic Health Education

#### Basic Nutrition Support

#### General Development

#### Multi-Sector Education

#### Advocacy and Community Education

#### Education and Training Facilities

#### Staff Development and Training

# PRIMARY EDUCATION AND TRAINING

## Teacher Development

*It is the experience of MMETM staff members through consistent visiting of the Catholic schools of the Diocese of Dili and the frequent delivery of in-service training to hundreds of teachers from a variety of schools that the level of teacher education is low and that many teachers struggle financially.*

*Many Catholic schools are still dependent on the Parish for payment of teachers, but many parishes cannot afford the teachers they need. In some remote areas the Catholic school is the only school available. Most teachers in the Catholic system are paid between \$80 and \$150 (US) per month, but some receive less than that and we know of instances where teachers pool a limited number of wages to ensure that everyone gets something. With \$US1.00 per day being a generally accepted benchmark of poverty worldwide, and with Timor-Leste being among the poorest nations, it is clear that these Timorese teachers have difficulty in providing for themselves and their families.*

MMETM provided financial assistance to needy teachers in remote areas to remain in the teaching profession. Their schools were therefore able to continue as the teachers did not have to go away to find work to provide for their families.

Fifty-seven primary school teachers and ten secondary teachers from the schools of Raimerahei, Remixio, Bessilau, Oetapó, Railuli, Faloai, Haliren, Balibó, Atabae, Biamaraen, Madebou, Maliana, Sabraka Laran, Ermera, Fatubesi, Ponilala, Hatolia, Oekusi, Hato-udo and Ai-tuturina were supported in this way.

This program of financial support for teachers was delivered in association with regular teacher in-service training, ensuring that the MMETM staff supported and monitored these teachers' progress and skill-building.



Teachers at Epelo



Teacher from Fatubesi



Teachers at Maloa

**The low level of teachers' wages reflects both the lack of quality teaching and the general low opinion held in Timor-Leste of the importance of the work of the teacher. We believe it is essential that our future planning gives primary importance to the vocation of teaching, and to raise the profile of the teaching profession by assisting with the development of observable excellence.**

**It is obvious to us that a continuation of financial assistance to some teachers also remains necessary in the foreseeable future.**

## Tetun Literacy Program Materials

*The initial request of the Church in Timor to MMETM for assistance in literacy education has been fulfilled with the near completion of the Mai Hatene Tetun program.*

*One of the challenges continually facing MMETM concerns language issues. Portuguese is a co-official language with Tetun and educational decisions continue to be made about the where and how both Tetun and Portuguese are to be used in the schools.*

*Within Tetun itself the Government and the Church each favour a different orthography and have agreed that the Church may maintain slightly different forms in its written productions and texts. The Government's favoured style is promoted by the National Institute of Linguistics (INL). These decisions cause difficulty in the work of MMETM. The Church requires us to adhere to its orthography in specifically religious works whilst we have agreed to present the INL style in all general books.*

*Given the confusion about language throughout the nation and the paucity of educational background of the teachers in general, it is not surprising that the fruitful use of teaching units and books varies markedly from school to school.*

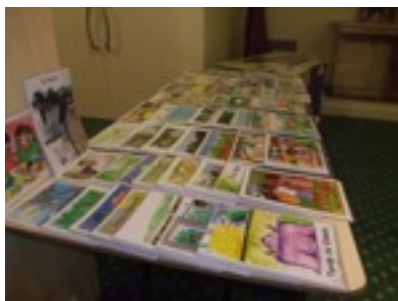
### Kindergarten Program

MMETM assisted Kindergarten teachers to establish successful basic literacy practices by providing a system of integrated units of work and lesson plans for each of the 21 themes in the curriculum. Over the three years these were successfully produced and were delivered to Timor-Leste to be processed for use. A number of these theme packages have been used successfully with Kindergartens.

MMETM continued to produce the Kindergarten books generated previously and had them transported to Timor-Leste. Forty-four titles in the Kindergarten series totaling 9,782 books were produced by hand at St Marys and shipped to Timor, and 500 copies of 4 titles in Big Book format were professionally printed and sent.



Boy reading at literacy display



Literacy books on display at Baulkham Hills



Teacher using MMETM books

### Years 5 & 6

To promote Tetun Literacy and world knowledge in teachers and pupils in upper primary classes MMETM continued to produce in book form certain fiction and non-fiction stories covering a variety of cultures, subjects and genres. Three volumes for each grade (Years 5 and 6), each containing between ten and fifteen texts were written and will be printed when the texts are brought into line with the orthography of the INL.

### Dictionary

Five thousand copies of the revision of the MMETM publication *"Tetun-Inglés Disionáriu no Liafuan Loro-loron/English-Tetun Dictionary of Everyday Words"* were printed with two thousand earmarked for sale in Australia and three thousand sent to Timor-Leste for free distribution.

### Library Books

In order to provide literacy resources for use in community and school libraries books from the *Mai Hatene Tetun* program were prepared for use in small libraries. Sets of 60 titles were sent as library books to the 70 schools and 35 kindergartens in the Dili Diocese.

## Other Languages

Initial work has been done to translate some titles in the *Mai Hatene Tetun* series into the Mambae, Makasa'e and Tokodede languages. The large picture dictionary, phonics charts and 4 scripture stories have been translated into Tokodede, and a limited number of 6 Kindergarten stories have been distributed in the Mau-bara area.

- **Continued dialogue regarding Tetun orthography is necessary.**
- **More titles in the Kindergarten series and for libraries should be written and supplied.**
- **Copies of the existing stories in other languages need to be developed to assist in Timor-Leste's efforts towards mother-tongue education**

## Tetun Literacy Workshops

*Decades of educational neglect have resulted in the present Timorese teachers generally having a low level of personal education. A significant number of primary school teachers have not progressed further than middle primary school themselves.*

MMETM assisted Timorese teachers by preparing and conducting training workshops based on the Literacy Program, *Mai Hatene Tetun*. Training workshops for teachers were offered in collaboration with the Catholic Education authorities in the Diocese of Dili, and the Ministry of Education and Culture. MMETM continued to work with these authorities and with UNICEF.

Content of workshops included basic principles of teaching, understanding the national curriculum, programming, planning and timetabling, general literacy skills, the many elements in the whole language approach to reading and writing, child development and child protection.

Training was held on a regular monthly basis, with other workshops being given throughout the Diocese on invitation. Attendance levels were consistent, with MMETM staff often assisting large groups of 50 teachers and more. Development in teachers is obvious with an increased level of questioning, growth in confidence and willingness to participate in activities.

Hundreds of teachers from the following areas attended workshops over the three years: Bairo Pite, Becora, Bemori, Comoro, Atabae, Biamaraen, Aidabeleten, Oetapó, Goubiin, Hato'lia, Natarbora, Madebou, Biakou, Welaluhu, Same, Bedois, Hera, Canossian schools in Dili, Alola Foundation, Remixio, Bessilau, Hato-udo, Centro Shalom, Letefoho, Sabraka Laran, Oekusi, Ermera, Fatubesi, Ai-tuturina, Raimerahei, Taibessi, Balibó, Falo-ai, Epelo, Maloa, Fafunasa, Railuli, Kalibaka and Fatuk-hun. Some of these teachers came from Government Schools and some had to walk great distances in order to attend.

Staff development is such that the MMETM Timorese staff undertook the responsibility for planning and delivering the workshops with growing competence and expertise, with the assistance of senior MMETM staff.



Workshop at Bessilau



Augusto with teachers



Teachers at Balibó with certificates

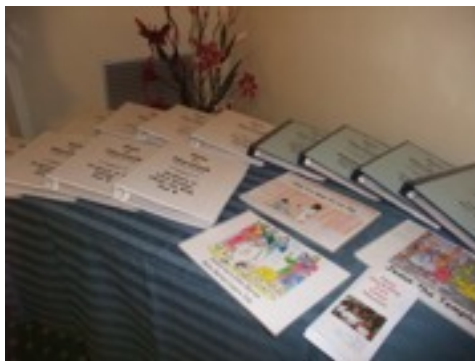
We believe that it is now necessary that these staff members be given further education through a cohesive and systematic program to reinforce and develop their understanding and skills, enhancing further the quality of the teaching they impart.

## BASIC LIFE SKILLS

### Catechetical Resources

*MMETM was asked by the Diocese of Dili to provide Religious resources in the form of a Sunday School programme for five age levels using the Gospel passages from the Sundays of the Liturgical Year.*

All the lessons for the Sundays of the Liturgical Year B and most of Year C are finished. Each comprises a lesson plan on the Gospel passage with activity sheets for five age levels from Kindergarten to Adult. This part of the program has been checked for doctrinal content in Australia and has been translated into Tetun. The lessons are being trialed in Australia in an Aboriginal school and in a State school scripture class, with catechists from three other areas showing interest in using them.



Catechetical materials on display

MMET provided some religious education resources suitable for both catechists and primary school teachers in the form of small booklets. Also, 2000 copies of the life of Mary MacKillop were sent after translation. No tax deductible donations are used for this project.

## GENERAL DEVELOPMENT

### Maubara Project

We continued the Maubara Project where through the Orphanage quality care as well as opportunities for education are provided for children. We also gave books and educational resources to the local kindergarten which caters for children from the orphanage and the local community.



Children cared for at the orphanage

## BASIC HEALTH EDUCATION

*“Ensuring basic social services including health and nutrition remains a serious challenge in Timor-Leste.....It has an under-five mortality rate of 130 per 1,000 live births. The reach of health-care services is poor due to the lack of health infrastructure, qualified health professionals, poor communication infrastructure and low quality of primary health care services and referral systems....”*

Joint Program Promoting Sustainable Food and Nutrition Security in Timor-Leste  
MDG Achievement Fund 2009

### Basic First Aid

MMETM undertook to support the provision of First Aid training to groups of East Timorese people by a volunteer who is a registered nurse and to assist with the development of First Aid trainers and resources.

After consultation with Hospital authorities three defibrillators and associated equipment were handed over to the hospital and four one-day training programs for 37 members of the Dili Hospital staff were conducted. Certificates were awarded to successful participants. A follow-up visit found that management difficulties reduced the effectiveness of the training and equipment.

Enrolments in the First Aid courses in the public hospital were large, but again, there were problems with organisation and equipment.

One-day basic First Aid courses were conducted with teachers, technical school students, clinic health workers, MMETM staff and villagers. Two Timorese nurses who are interested in further studies in First Aid were identified.

**Further First Aid courses need to be undertaken in schools, clinics and groups, but no more work with the National Hospital is envisaged at this stage.**

### Community Radio Health

So that basic health information could be given to people especially those in remote areas, MMETM supported the development of a series of radio programs based on our two Health resources, *Moris Isin Di'ak & Livru Ho Ilas Kona Ba Saúde*.

The programs covered the following topics: washing hands, care of ears, eyes and teeth, nutrition and healthy eating, rest and exercise, safety, recycling, immunisation against diseases, and visiting the doctor.

The written programs were recorded by MMETM staff and were made available on CD to local radio stations under the direction of an Australian volunteer. Solar powered wind-up radios, donated by Freeplay Foundation, were given to selected schools, clinics and villages to use.

From five locations there was no evaluation response, whereas 15 locations with a total of 34 radios said there was excellent involvement and usage. Nine places said there was extended use of the radios in the community involving 20 radios. Four locations have radios but are not using them. There was strong usage and participation in fourteen areas and in places where the Carmelite priests operate and also the Salesian radio station at Fatumaca broadcast the CDs and asked for more.

## Resources Development

MMETM continued to provide East Timorese people with educational resources in preventative health care.

### *Livru ho Ilas kona ba Saúde*

MMETM supplied at least 30 kits of the 30 charts and booklet *Livru ho Ilas kona ba Saúde* to health care workers in clinics and villages.

One hundred and twenty sets of the revised charts of *Livru ho Ilas kona ba Saúde*, (eight A2 colour illustrated charts), were completed and are ready for transporting to Timor-Leste.

### *Moris Isin Di'ak*

To produce a health book suitable to give primary school children an understanding of the importance of basic health and hygiene, the booklet *Moris Isin Di'ak* was re-issued and 5000 copies printed. It was also included in Year 5 Book 2 of *Mai Hatene Tetun* literacy program.

### **Train the Trainer Project for Village Health Workers**

MMETM supports the Carmelite Sisters with the implementation of this program conducted through the Maubisse Clinic. Janssen-Cilag and Johnson & Johnson Give2Asia were the generous donors of funds which were directed towards the purchase of a laptop computer, data projector, a portable generator and other equipment to facilitate teaching, data collection, reporting and planning.

This equipment was used to provide Health Education and Training Programs for Health Workers, Volunteers and the wider community using a series of power point presentations, written information and discussion. The program was aimed particularly at the improvement of maternal and child health. Qualified nurses visit the villages regularly to supervise and assess the program. In order to reach remote communities, two ponies were purchased to transport equipment. The content of the education packages were in accordance with Ministry of Health Guidelines.



Joan Westbade with Madre Julia, Carmelite nurse



Staff with Charts funded by Janssen-Cilag



Maria Dunell, Fr Sequeira, Elisa dos Santos and Margaret Taylor with sample radio

## BASIC NUTRITION SUPPORT

### Community Outreach

*Many children still do not go to school because their families cannot pay the small fee required per month. Sometimes there is no school in the district or children have to walk many hours to the nearest school. Many children have to try to raise the money for their own fees e.g. by selling fruit or vegetables.*

*The world-wide increase in the cost of rice and other basic foods impacted badly on the Timorese people between 2007-2010 and the particular circumstances of Timor-Leste in its efforts to manage its own affairs and become economically free saw a decline in food stability.*

MMETM provides assistance to students in dire circumstances to remain at school. During the three years 2007-2010 about 25 primary school children and 60 secondary students were thus supported.

MMETM continued to distribute food to needy families and individuals as a compassionate response to the immediate needs of various East Timorese people. We provided food and other basic necessities on a regular basis to 175 impoverished families, numbering about 1,000 people, most of whom were children or destitute aged persons.

Special deliveries of food and other basic essentials (e.g. cooking utensils) were made to villagers at Easter and Christmas and in times of emergency e.g. during crop failure as a result of drought or torrential rain.

### Marungi Diet Supplement

Education and training has been provided in the use of a nutritional diet supplement using the leaves of the Marungi tree which has superior vitamin properties. With our support, the Carmelite Sisters at the Maubara Clinic have established a kitchen from which they produce and distribute the Marungi powder to families in six local villages. We enabled the purchase and delivery of a Landcruiser to provide transport for the workshops and funded a Marungi workshop in Same.



Marungi Workshop



Health and nutrition display, Baulkham Hills



Paulino Santos delivering supplies

# MULTI-SECTOR EDUCATION

## Tertiary Student Support

### Universities

MMETM continued to assist students from across the nation to finish their courses at University by paying fees and helping with living expenses. During that time 12 students graduated.

Students attended the University of Dili, The University of Peace, the Dili Institute of Technology, Institutu Ciencias Religiosas, as well as Wisnu, Kupang, Bandung and Malang Universities (Indonesia) and local computer courses

Courses undertaken were Accountancy, Economics, Catechetics, International Relations, Architecture, Agronomy, Agriculture, Business Management, Technical Engineering, Computer, Law, Pastoral-Social-Economy, Petroleum Engineering, Political Science, Public Health, Technics and Tourism Management. Some students were studying Education, majoring in either Biology, Mathematics, Portuguese, English or Physics.

### Trade Schools

The Don Bosco Trade school at Fatumaca received assistance to enable a vehicle to be repaired and we gave the Don Bosco school at Comoro help for the education of students. We also facilitated the handing over of financial support for student fees from the Andrew McNaughtan Foundation to Fatumaca and donations from Gosford Rotary for tools for both these Don Bosco schools.



Group of MMETM students at monthly meeting



Frederico Bernadiino



Graduate Damião Liu and family, from Oekusi

## Music

### Music School

*Hadahur*, the music school established in Timor-Leste by the Mary MacKillop East Timor Mission was formally opened by the President of Timor-Leste, His Excellency Dr José Ramos- Horta, at a concert in the President's Palace on Saturday 18th July 2009 with an audience of two hundred people.

Performances by students and staff from the school, both Timorese and internationals, were given by piano, voice, classical guitar, violin and in a variety of ensemble pieces. The students of these instruments had commenced studying them via WebCam in the previous few months.

Difficulties arose which made it impossible to continue the School in the form which had developed and so a Review was undertaken by the Mary MacKillop International Mission. The Review recommended a scaling down of activities and a reformulation of aims. The focus in the foreseeable future will be on early childhood and school music programs and keyboard instrumental lessons.

Classroom and early childhood music pilot programs were written by an Early Childhood Music Consultant and produced by MMETM. The consultant trained teachers and primary children at one school during visits to Timor-Leste, involving ten teachers and 280 children. She trained seven student-teachers to continue to deliver these lessons. Some of whom are in the MMETM literacy team and introduce the school music skills and ideas they have learned to the teachers in the literacy workshops .

### **Collections of Songs**

MMETM continued to collect songs and hymns for use in the literacy program in infants and primary grades. A collection of 66 songs in Tetun was recorded as a 2-CD set in Timor-Leste by staff members and with the assistance of Radford College, Canberra, ACT, 500 copies were produced and distributed to Timorese schools.

### **António de Padua**

Plans for António de Padua's progress in music were not fulfilled as planned. He undertook lessons via WebCam which proved successful to a certain extent, but changes in the Music School have meant that further planning for him is required.

### **Coro Loro Sa'e**

In December 2008, the first reunion of the choir *Coro Loro Sa'e* was held, having been organised by Luisa Marques, members of the Choir and MMETM staff. The Choir had been formed in Portugal in 1975 under the direction of Cornélio Cruz and consisted of children who had been sent out of East Timor during the events preceding the Indonesian invasion. The Choir became famous throughout Europe and through music helped to keep the culture and aspirations of the Timorese people alive.



Domingos teaching Early Childhood music



Percussion at Bessilau



Children ready for Music School Concert

## **ADVOCACY AND COMMUNITY EDUCATION**

### **Human Rights Support**

MMETM members were involved in educating a wide range of groups and individuals about East Timorese issues in order to raise awareness of the needs and to enlist support for just outcomes. The work of MMETM was a topic discussed in most of these meetings, but the facts and analyses of various aspects of Timorese history, e.g. Timor and Australia in World War 11, the Indonesian occupation and associated crimes against humanity and the Timor Sea resources issues were covered.

#### **Those contacted included:**

2007-2008 Parramatta and Broken Bay CEO Training Days, Pymble Parish, Dee Why RSL, Spirituality in the Pub South Hurstville, Politics in the Pub Glebe, Social Justice Groups at Wentworthville, Kincumber and Drummoyne, Ecumenical Group Lower Mountains area, Smithfield and Carnes Hill Teachers, Blue Mountains Sisters Lawson, Older Women's Network Harris Park, Lakemba, Hurstville, St Marys and Bowral schools, Rotary at Oatley, Josephite Colloquim.

**2008-2009** CEO Day Pennant Hills, Madeleine Sophie Barat Program, That! at Toxteth Hotel, Students at Fatumaca East Timor, Mamre Project Staff, AETA Meeting, Timorese Community, Milperra Students, Pymble Parish, Rotary Conference Tweed Heads, Catenian Society, St Alban's Epping, AETF A Adelaide, CWL Manly Vale, Josephite Colloquium, Remar Youth Group, Richmond and Kurrajong parishes and schools, Windsor, Peshurst, Smithfield schools, Bethany College Hurstville, Terra Sancta Schofields, MacKillop Aged Care Darlinghurst and Hunters Hill, Women's Support Group Bexley.

**2009-2010** East Timor Supporters Naremburn, International Liturgy Convention Baulkham Hills, Penrith Older Women's Network, The Lakes Parish Narrabeen, Claremont College Randwick, Summer Hill Social Justice Group, Pymble Parish, Notre Dame University 2<sup>nd</sup> Year Students, St David's Church Dee Why, Milperra Students, CEO Training Day Pennant Hills, Manly Friends of Oecusse Dinner Manly, AETA Meeting.

### **History Book**

The history of MMET, "Mary MacKillop East Timor 1994-2006" written by Margaret Press RSJ and Susan Connelly RSJ was completed, and five thousand copies were printed. The book was launched at Mary MacKillop Place, North Sydney on December 3, 2007 by the Timorese Consul-General, Mr Abel Guterres.

### **Restorative Justice**

MMETM explored the implementation of Restorative Justice processes in school and communities in Timor-Leste and among Timorese people in Australia but the initiative did not advance during the three years.



*Education of the next generation of Australians about Timorese issues is essential.*

### **Recognition of Timor's World War II role**

MMETM launched a petition to gain support for the nomination of Timor-Leste for an Australian Honours Award in recognition of the loyalty of the Timorese when at least 40,000 people lost their lives as a result of their assistance to Australian soldiers. 24,000 signatures were collected on paper and were presented in Parliament by the local member for Lindsay, Mr David Bradbury. The ABC Compass program broadcast on 25<sup>th</sup> April 2009 was devoted to the effort. The Government's response was that as the Award is designed for individuals, it could not support our venture. Recognition of the Timorese people remains a priority for us and so another group was formed to investigate initiatives to further educate Australians in this matter.

## EDUCATION AND TRAINING FACILITIES

### Institutu Mary MacKillop Centre

The MMETM facilities in East Timor continued to be planned and developed as an Education/Resource/Training Centre so that the work of education and training can flourish in the future and so that staff can have adequate work and living environments.

For some years we had the use of a rented house and small office in Becora but the owners required the return of the property. The Church in Timor granted us a small block of land in the Becora parish and the MMETM Commission and others have worked hard to develop the plans and to negotiate the difficult process of commencing building. The appointment of a superintendent in July 2010 has brought the starting date for the actual building process closer.

A small residence consisting of bedroom, bathroom and kitchen was transported to the Becora site and is being occupied by Sister Julian Langton as the new centre begins to take shape.

### School Buildings

The state of buildings in Timor had been so bad from 1999 that MMETM assisted in some places where school buildings or equipment posed a danger to children.

In 2007-2008 we completed Stage 2 at Bessilau which comprised 3 classrooms, a teachers' room, a toilet block, a library and a connecting verandah. We also completed 10 toilets at Becora. A school house for students and staff at Oekusi was finalised and 30 desks were transported to the Aidabeleten school. A toilet block at Ainaro school was finished. The school building completed in 2009 in the impoverished rural area of Oetapó was opened in 2010 with great ceremony.

After ten years and hundreds of thousands of dollars expended, we are pleased to have contributed to the reconstruction of Dili Diocese schools and to skills training in Timor-Leste, thus providing safe and useable school facilities to 20 communities. The programme's large training component over some years helped 15 men to become skilled and highly employable workers. Skills of local community workers were also used and enhanced during this time, as all buildings were constructed in consultation with the local community and using voluntary labour from that area.



Working on the Oetapo building



Building Committee, Sydney



Becora site for MMETM Centre

## STAFF DEVELOPMENT AND TRAINING

*MMETM's commitment to development and training for the personal and educational growth of staff members is essential for the future viability of MMETM's service of the Timorese people.*

Incidental computer and IT training takes place within staff. Members were involved in an eight-month English course with a volunteer in 2009. The Coordinator of Mission resident in Dili mentors each staff member, giving them opportunities and assistance in management skills while MMETM staff continue training and support through frequent phone and fax contact as well as regular visits to East Timor.

**Milka Pinheiro** produces integrated units of work for kindergarten and lower primary classes, is able to construct a teaching program and is undertaking practice teaching blocks to fulfil requirements for her teaching certificate. She mentors and supervises other MMETM literacy staff in their work in the schools and conducts regular evaluations with them.

Milka has received accreditation for the training she has undertaken in MMETM, receiving a Certificate recently acknowledging her past study and signed by the Director of Education. By arrangement with the Australian Catholic University Milka took an Elicos English examination in 2009 which indicated an IELTS score. In 2010 Milka engaged in a four weeks' course in English Language at the Australian Catholic University, North Sydney. She represents MMETM at language and education meetings convened by the Ministry of Education.

**Maria dos Santos's** skills in accounting procedures and management of projects are developing and her English skills are keeping pace with the level of her responsibilities. Maria took the Elicos English examination in 2009 which gave an IELTS result. Her monthly reports to Sydney detail expenditure made in her areas of responsibility.

**António de Padua** continued to maintain the Motael office until its move to Becora, to monitor the progress of the students we support conduct general meetings and to account weekly to the Sydney office for money dispersed. After that role was handed over to Frederico Bernardino António was able to concentrate on his role as Director of the Music School. With the reorganisation of *Hadahur* António's role is being re-organised. António also took the ACU sponsored Elicos English examination in 2009 and achieved that IELTS result considered to be the minimum level required to participate independently in higher level education.

**Augusto Salsinha** spent two months as a teachers' aide in OLR School St Marys at the end of 2009, and followed a supervised program in professional development and practice teaching. He sends weekly reports on teacher workshops and literacy matters to Sydney. Augusto is the Child Protection contact person for MMETM in Timor-Leste and attends regular Government meetings on the issue. Augusto took the Elicos English examination in 2009 which gave an indication of his IELTS level. He is currently studying International Relations at UNDIL and is set to graduate in November 2010.

**Paulino Santos** did the year-long mechanics course at the Don Bosco Training School, Comoro and his skills enabled him to receive special training at "A1", an Australian-run garage in Dili.

**Domingos Lourenço** received tuition from Rachel Scott in the areas of Early Childhood Music and Primary Music.

**Anabela Saldanha** attended the four week English course at the Australian Catholic University, North Sydney with Milka Pinheiro in 2010.

The Timorese staff continues to grow in experience and skill with some new members contributing excellent additional expertise in literacy education skills.